



People

1. Choose one person from the list.
 - use a variety of resources to find facts about the person
 - find facts about:
 - personal life
 - impact on the industry of the region
 - importance to the economy
 - dates, times, places in the person's life
 - write a three-part report
 - part 1: the personal life of the person
 - part 2: the person's involvement in industry and economy
 - part 3: your opinion of the importance and impact of the person on the industry and economy of the region

2. Write a speech about the person.
 - factual information about the person's accomplishments
 - your opinion of the importance and impact of the person
 - give the speech
 - answer questions from the audience

3. Prepare an interview for the person.
 - prepare questions – and answers – about the person's accomplishments
 - prepare an interview between the person and someone else
 - a real person from history
 - a real person from present-day
 - a fictional person
 - with another student, take the parts of the two characters
 - interview the person from the list
 - ask and answer questions from the points-of-view of the two characters
 - as a challenge, have the character answer questions about issues related to present-day situations
 - answers should be given and person should remain in character



4. Write a newspaper story about the person.
 - prepare questions and answers about the person
 - write a newspaper article about the person using facts about the person's life and accomplishments
 - write a newspaper editorial about the person's accomplishments and his/her impact on industry and the economy
5. Choose two of the people from the list.
 - write questions, answers, and statements from each character's point-of-view
 - create a conversation between the two characters with another student, present the conversation
 - as a challenge, have another student enter the conversation as a present-day, well-known character
6. Find a relative or neighbor who worked in the coal mines or the coal industry. Interview the person about his/her work, and the impact of coal on his/her life.
 - identify where the person worked and for how long
 - discuss the types of jobs done by the person
 - discuss the training needed for the job
 - ask for the person's impressions of the importance of his/her job, and the importance of coal in the development of the region
 - talk about the problems encountered during the years working in the coal industry
 - identify the person's membership in the union
 - identify the person's lack of membership in or choice to not join a union
 - explain the impact of the loss of the coal mining industry on his/her life, and his/her feelings as to the reasons for the decline of coal mining
 - explain the impact of the loss of the steel industry on his/her life, and his/her feelings as to the reasons for the decline of the steel industry, and how the decline of the steel industry is related to the decline of the coal mining industry



People

Bessemer, Sir Henry

Jones, Mother Mary Harris

Carnegie, Andrew
Clemenc, Annie

Mitchell, John
Molly Maguires

Darrow, Clarence

Powderly, Terence V.

Frick, Henry Clay

Rockefeller, John D.
Roosevelt, Theodore
Rosie the Riveter

Girard, Stephen
Gowen, Franklin B.

Hine, Lewis

a relative, friend, or neighbor who had worked in the coal mining industry